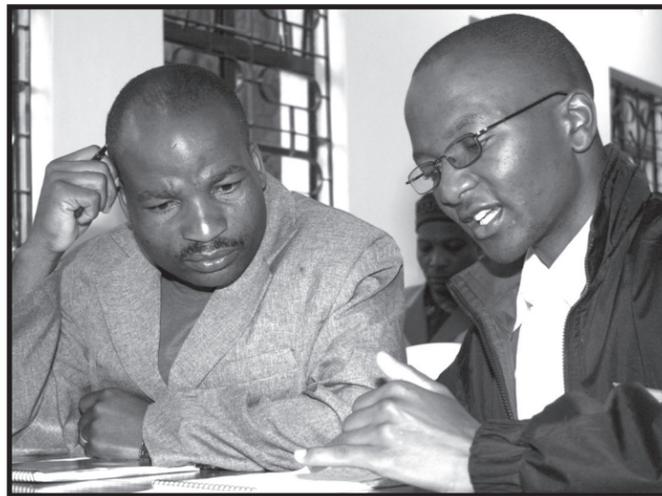




## Voices from Tanzania

"Mwangaza schools' are a step ahead because their teachers have received training in new methodologies. Mwangaza gives assistance to teachers that no other organization in Tanzania is providing." *Mathias Masesa, from Kisarawe, 20 years of teaching. His first Mwangaza seminar.*

"Because of what I have been taught at Mwangaza seminars, I have learned to change my lessons to help students with different abilities; now I can help them cope with basic mathematics." *Anna Urasa, from Masama Girls' School, 8 years of teaching. Her third Mwangaza seminar.*



"This seminar will help me teach pre-Form I English classes. My teaching and I have both been uplifted." *Josiah Joshua, from Iambi, ten years of teaching. His first Mwangaza seminar.*

"If teachers really follow Mwangaza strategies, their students will attain excellent English lan-

guage skills." *Ally Mwinyi, from Shighatini, 35 years of teaching. His second Mwangaza seminar.*

"I do thank you a lot, Mr. Wadle, for sending me the good information which will be much helpful to my teaching process. I would like also to thank Mama Sharon [Wadle], Mr. Kavishe and Salome Lally for such nice team work. I know you have been having a difficult time of preparing all these materials for us. Thanks a lot." *Neema Laiser, from Olmotonyi Girls' School.*

"On behalf of all the teachers who attended the seminar from Kimandolu Secondary School and the school administration,

I would like to pass along my sincere thanks to Mwangaza and the team there for all the effort you made to make us connected to the world. We say thank you all. The modem is really working properly, so we hope to get a lot through its use. We wish you all the best in your day to day performance. Let us keep in touch." *Michael Moshi, from Kimandolu Secondary School.*

## Three-Month Volunteer Stint Brings New Resources; Mwangaza Secondary School Program Strengthened

How true this is: "A gift is not a gift until you give it away."

And that is exactly what Mwangaza volunteers Mike and Sharon Wadle did. Their gift? The precious gift of knowledge.

After DeKalb, IL, ESL Coordinator Sue Orem trained them in the use of teaching strategies best used with English-learners, the Wadles spent more than three months at Mwangaza giving away their understanding of SIOP (Sheltered Instruction Observation Protocol).

They first trained Mwangaza program coordinators John Kavishe and Salome Lally and followed that by teaching 50 secondary teachers from Tanzania's Lutheran secondary schools.

Two weeks of teacher seminars were held in June. Teachers came from eleven schools. The first week was for teachers at nearby Pilot Schools. For the next two years, Mwangaza will provide special instruction for teachers and students, will monitor the schools with on-site visits, and will provide Mwangaza-created materials.

Mwangaza also trained another group the following week. These participants and their schools will function as a control group, as a way of measuring the effectiveness of the above plan for schools. This group will receive materials but no special, additional instruction and no ongoing on-site visits from the Mwangaza team.

Following the seminars, visits were made to each of the Pilot Schools. The funds that the Wadles raised in the U.S. allowed the following tools to be provided: texts for teacher use (*Making Content Comprehensible for English Learners: The SIOP Model*), individual subject area lesson plans that had been read and commented on, mini-books and lesson plans for use with Form I (freshman) students, a flash drive already loaded with subject area resource materials, and, for three schools without the Internet, and modems which will al-

low them access to the Internet and easy communication with the Wadles, Mwangaza, and the other schools and teachers involved in the Pilot Program.

During those school visits, Mwangaza assessed Form I students' English fluency. The assessment included four sections. Two sections asked students to fill in blanks in a paragraph using a provided word bank (e.g. "Daudi was a \_\_\_ boy who lived in the countryside with \_\_\_ parents."). One section

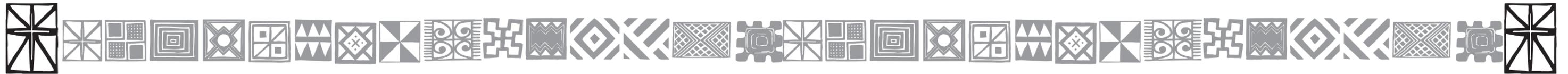
asked them to circle the correct word in sentences such as "March is the (fifth/third) month of the year." The final section asked them to answer four separate questions using complete sentences (e.g. "Can you drive a car?").

Results of the assessment underscored the need for intensive assistance for Form I students. The vast majority of all students who were assessed



*Suitcases, suitcases, suitcases! How would YOU pack for three months of volunteer work on behalf of Mwangaza? Inside, besides the basic necessities: books, books, and more books for distribution at this summer's seminars. Mike and Sharon Wadle hail from DeKalb, Illinois.*

*(Continued on Page Two)*



## Wadles, Seminars for 2010

scored 60% or less. Most did not understand the concept of circling an answer. Many did not understand what the questions were asking and therefore answered incorrectly.

However, before July was over, positive results were already appearing. At one school, after using the SIOP model with two special English lessons using Mwangaza's mini-books, students asked to attend an extra class on Saturday to do those two lessons again! Another school sent a thank-you for "all the effort [Mwangaza] has made to make us connected to the world" as a result of the modem they received.



Computers grab everyone's attention as Mwangaza works with its Pilot Schools in its Secondary School Intervention Plan.

The work continues. Coordinators Kavishe and Lally are spearheading an SIOP review with Pilot School teachers, assisted by the Wadles, now back home. E-mail reminders and questions go out periodically to the teachers involved to help them know that nationwide teachers are starting to use these newest teaching strategies. Support comes from teachers at other Tanzanian Lutheran schools, from the Mwangaza staff, and from the gift-givers who spearheaded this newest research-based intervention for students learning English.

### Mwangaza Seeks June 2011 Teacher Volunteers; Email us!

Mwangaza's June 2011 seminars will focus on SIOP (Sheltered Instruction Observation Protocol). Teachers who are trained or interested in being trained in SIOP and able to volunteer at Mwangaza Centre for two weeks in Tanzania should contact Friends of Mwangaza at [Mwangazafriends@gmail.com](mailto:Mwangazafriends@gmail.com).

## Mwangaza Management Team Highlights Summer 2010 Activities

By John Kavishe, Salome Lally, and Nemayan King'ori

Mike and Sharon had volunteered for Mwangaza programs for several years.

But this year they have come for a special mission: to share their knowledge, experience, enthusiasm and even challenges about Sheltered Instruction Observation Protocol (SIOP).

The couple arrived earlier than usual this year to mentor Mwangaza program coordinators John Kavishe and Salome Lally. Delayed because of the volcanic ash in Europe, they finally arrived on April 23.

Together we looked at ways in which the contents of the SIOP book are similar to those in the famous Mwangaza Resource Book and which SIOP strategies apply to Tanzanian classrooms.

Mike and Sharon also visited four of the five schools involved in the intervention pilot to observe teaching prior to the seminars and co-facilitated our two summer seminars.

Next, the five pilot schools (Ngateu, Enaboishu, Kimandolu, Olmotonyi, and Nronga) received resources for the implementation of the intervention program: one SIOP book for each teacher, mini-books and lesson plans for supplemental teaching of Form One students, an addendum to the Mwangaza resource book, an Internet modem and lesson plans developed during the seminar. Most of the funds for these resources were donated by family and friends of Mike and Sharon. How grateful we are to these dedicated "Friends of Mwangaza"!

The heads of the five schools expressed their gratitude to all who contributed to make all this happen.

Although Mike and Sharon left for home on July 25, they are still monitoring the implementation of this intervention program in the five Pilot secondary schools, thanks to the Internet.

In addition, we are grateful to the Lord that we have the support from all members of the Mwangaza family; therefore, we are able to manage Mwangaza's physical needs in addition to running its programs.

We have seen an increase in the use of our Mwangaza facility for seminars and accommodations, and we have a more stable budget as a result.

According to some Mwangaza visitors, transparency, respect and value to all individual members of the staff, respect within the Mwangaza Team itself, role modeling, and attention to details are some of the secrets behind the success of "The New Mwangaza."

Team management takes patience and understanding; there must be a common agreement on items facing us. Fortunately, the three of us have been endowed with the skills to collaborate. Budget cutbacks, as a result of the world-wide economic recession, pose another challenge. We have to operate on a tight budget while at the same time making sure that the Centre runs smoothly.

The Management Team thanks those who support Friends of Mwangaza, ELCA Companion Synods, ELCT dioceses and schools, volunteers, friends, and family for contributing to Mwangaza's sustenance.

Since February there has been an increase in the use of Mwangaza's hostel and guest house. Some of the groups who have used the hostel this year include Junior Achievement, Selian Hospital (Palliative care unit), Kisa Project, and St. Olaf University. We have also received individual people as well as couples who have been housed at our facility.

The use of Mwangaza's facility means more financial resources, helping to build Mwangaza's financial sustainability.

The growing use of the Mwangaza facilities has been attributed to a number of factors, some of which stem from the Mwangaza FACEBOOK page and a Mwangaza promotional brochure developed by U.S. volunteer Jim Talarico.

Mwangaza plans to continue to improve the facility and to make maximum use of its space for people who want to use it—especially travelers to Tanzania and local educational and community programs.

## Thrivent Announces *Thrivent Choice*, New Giving Program

Through *Thrivent Choice*, Thrivent Financial for Lutherans will assign qualified Thrivent members an amount of money they may designate to support a ministry of their choice. The amount per individual will range from \$25 to \$500 annually, depending on a person's contracted Thrivent involvement. Friends of Mwangaza is qualified to receive contributions through this program, helping teachers and others in Tanzania.

Many Friends of Mwangaza donors previously



used Thrivent to increase their donations. These matched contributions were gratefully received by us and used to further educational and community programs in Tanzania. If you have used Thrivent to match donations made to Friends of Mwangaza in the past few years, you will be receiving a letter shortly that further explains these changes.

Would you like more information on *Thrivent Choice*? Call your agent, visit their web site ([www.thrivent.org](http://www.thrivent.org)) or contact FOM treasurer Lois Rimbo at [rrimbo@gmail.com](mailto:rrimbo@gmail.com). Thanks for your continued support through this program!

Become a "fan" of "Mwangaza Education for Partnership" on Facebook.com. Short updates posted by Mwangaza staff members keep you abreast of programs and developments. Sign in to leave a comment.

FLICKR.com hosts photos and video, too of Mwangaza in action. Search "Mwangaza education" and then select "Mwangaza Center photostream." Sign in!

